

# Watershed Impact Research Report – Due Monday, 9/25th

## Paper Writing Guide and Rubric

Use the research from the template to construct a great report on the environmental topic that you have chosen.

Use this column to help  
you make the outline  
of your report

This column tells you the  
details MsChien expects  
from EACH section.

MsChien will use these two  
columns to evaluate you.

	Criteria	Comments	Final Score
<b>Your Introduction</b>  <i>Student defines the chosen environmental problem.</i>	<input type="checkbox"/> The problem is defined accurately using key vocabulary. <input type="checkbox"/> At least 3 applications are presented thoroughly. <input type="checkbox"/> Presents a diagram to illustrate the problem. <input type="checkbox"/> Student answers the question thoroughly and accurately: "How is the idea of limitations applied in your problem?"		20 pts
<b>Body Paragraphs I - III</b>  <i>Student cites specific case studies of the problem.</i>	<input type="checkbox"/> At least 3 specific cases are described – date, location and a description of the event is thoroughly researched. <input type="checkbox"/> The significance of how each case study is an example of a watershed's impact local water bodies is provided.		14 pts
<b>Body Paragraphs IV, and V</b>  <i>Student describes the problem's impact on wildlife and humans.</i>	<input type="checkbox"/> At least 3 health impacts on wildlife provided. <input type="checkbox"/> At least 3 health impacts on humans provided. <input type="checkbox"/> Descriptions are specific and meaningful – nothing superficial.		15 pts
<b>Body Paragraph VI</b>  <i>Student understands the implications of a positive feedback event of the environmental problem.</i>	<input type="checkbox"/> Student describes a positive feedback event as if the problem is not treated. <input type="checkbox"/> Student provides a detailed, labeled and accurate diagram of this event.		18 pts
<b>Body Paragraphs VII – VIII</b>  <i>Student is aware of the possible solutions for the environmental problem.</i>	<input type="checkbox"/> Student describes at least 3 possible solutions to the problem. <input type="checkbox"/> Student address the alternative point of view to each problem. <input type="checkbox"/> Each problem utilizes real case examples.		15 pts
<i>Student has been working with Ms. Chien on this individual project.</i>	<input type="checkbox"/> The whole paper is in student's own words. <input type="checkbox"/> Student submitted all research templates (2). <input type="checkbox"/> The bibliography is done in the correct format.		18 pts
<b>Final Grade</b>			